



Suggested steps for setting up an idle-free zone

- Set up an action committee: e.g. teacher or administrator, student(s), parent(s).
- Visit the areas around your school and decide the area(s) that need to be idle-free. Diagram your decision.
- You may wish to check with your municipal council to see if your community has or is considering establishing an idling control bylaw.
- Consider doing a baseline measurement at the start of the project and periodically check results against the baseline. (See Idle-Free Schools Monitoring Form.)
- Talk with the manager(s) of school bus companies that provide service at your school to let them know about your project.
- Inform parents about your idle-free zone(s) through your school newsletter and ask parents for their cooperation.
- Make large banners or signs and put them up outside where drivers will be able to see them. More permanent signs are available. (See examples on the Idle-Free Zone website – contact info below.)
- Organize volunteer parents or a class of senior students under teacher supervision to hand out information cards and make personal contact with drivers asking for their commitment. Research has shown that this type of personal contact and commitment greatly increases the success of a project. (See Turn Your Engine Off information cards.)

Useful resources:

- ◆ The Idle-free Zone website, provided by Natural Resources Canada:
<http://oee.nrcan.gc.ca/idling/home.cfm> (To get there faster just type "Idle-Free Zone" into the search engine called "Google")
- ◆ Active and Safe Routes to School: A program of the Green Communities Association. Program Coordinator is Jackie Kennedy: 1-877-533-4098, info@saferoutestoschool.ca, www.saferoutestoschool.ca.